

Eyad

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Self-evaluation assignment #1

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Introduction.

I can say how importance of academic work and the zeal in order to be successful. As a student, I must show up to all my lectures, and take part in group dynamics effectively. I have strengths and weaknesses, and the strengths such as, ability to prioritize and effectively manage time and my adverse weakness is the inability to choose from two related options. I prioritize my academics and most especially completion of class tasks and attending lectures. Work is also part of my schedule, and this calls for a balance. In this semester, I intend to balance all my commitments and hence, I have created a timetable which reminds me of my duties and responsibilities and the timing of each activity.

Section I: Decision Matrix A.

Table A

My goals: 1. To participate in all course activities. 2. To get an A.	A) Positives (help)	B) Negatives (hinder)
1) My study habits	Timetabling. Prioritization.	Procrastination. Individualization.
2) My attitudes	Relevance to personal development. Intellectual growth.	Extensive course materials Too much time to cover the course.

I'm struggling to create a balance between work and education or this course since the two seem positives. It is however evident that my positives remain high My attitude towards this course is that it is very relevant for my personal development. but still feel that too much time has been set for it and also, it has an extensive course content, and this is tiresome. My attitude has not yet changed, and this might hinder my overall performance. In an attempt to achieve my goals and objectives, I must elevate my prioritization bar and also develop a positive attitude towards the duration created for the course work and course material. I should also stop the attitude of individualization and prove how importance of group work. Also, I intend to scrape procrastination and make sure all duties are submitted on time.

Section II: Decision Matrix B.

Table B

Success in this class means: Success in this class means receiving positive comments, getting an A and using the course content practically.	A) Positives (ranked)	B) Negatives (ranked)
1) Don't Engage	Create more time for work.	Procrastination. Poor scheduling.
2) Continue as I am (make no choice)	How important the course in personal growth and development. How important the course in career development.	Taking the course for the sake of it.
3) Engage in class	Development of interpersonal skills. A feeling of self actualization	Peer pressure.

My achievement in this course means receiving positive and good comments that motivating me as a student, getting an A and also, using the course content practically. It is very clear that my positives take a higher scale than the negatives. In this case, it is evident that I have a high probability of making the right choice and if I make the wrong one, then I am able to see the outcome and correct myself. Engaging in this course is very central since through it, I learn

important aspects of career growth and development such as working in groups, proper decision making, conflict resolution and motivation among others.

Since day 1, I have been motivated to engage in this course although aspects of concern to peer pressure, lack of sustainable planning and procrastination seem to hinder my engagement. In the group dynamics, I can apparently fit in the group of performers. I find it fascinating, fulfilling and more educational when learning in groups than when working individually. My engagement is however hindered by procrastination whereby I am unable to attend all discussions. I intend to improve my engagement through proper planning, scheduling, and avoid the procrastination and peer pressure.

Section III: The Action Plan.

Class engagement is very core in achieving the desired success in this course, and this, therefore, makes an action plan necessary. In my action plan, I intend to do the following;

- Create a schedule for all classroom activities and avoid procrastination.
- Prioritize my classroom tasks and take part in all group discussions.
- Ask for tutorial guidance and have self-motivation in covering all course content.